BENG INDUSTRIAL ENGINEERING – ELECTRICAL ENGINEERING BRANCH

Module Manual of the Examination Regulations 2022

Faculty of Electrical Engineering and Information Technology

Summer Semester 2024

This English translation is intended to allow international readers a better understanding. It is solely for information purposes and subject to change without notice. In case of discrepancies, only the German version applies and prevails.

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Bachelor's Thesis

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Fachbereich Elektro- und Informationstechnik Faculty of Electrical Engineering and Information Technology

List of Abbreviations

WS	Winter semester
SS	Summer semester
L	Lecture
E	Exercise
Р	Practical training
S	Seminar
СР	Credit points
С	Course
FME	Final module examination
ECTS	credits according to the European Credit Transfer System
BA	bachelor's programme
WIE	bachelor's programme Industrial Engineering – Electrical Engineering Branch

Explanation of Terms

Module allocated to other study programmes

In this category it will be noted if the module is allocated to other study programmes. 'Not allocated to other study programmes' means that this module is only offered in this study programme.

Formal prerequisites (FP)

In this category it will be noted if there are formal prerequisites for taking the module, such as the successful completion of a different module in the previous semester or a certain amount of credit points earned.

Subject-related prerequisites (SRP)

In this category it will be noted if there are subject-related prerequisites for taking the module, such as knowledge on and competences and skills in specific topics.

Prerequisites (FME)

In this category it will be noted if there are formal prerequisites for taking the final module examination, such as the successful completion of a different module in the previous semester or the successful completion of the corresponding internship/practical phase/practical training including confirmation thereof.

Requirements for award of credits

In this category it will be noted which prerequisites have to be met for the award of credit points for the module, such as the passing of the final module examination and the successful completion of the corresponding internship/practical phase/practical training including confirmation thereof.

Weighting for overall grade (§ xx Calculation of the overall grade and ECTS grade – Bachelor of Industrial Engineering – Electrical Engineering Branch Examination Regulations 2022)

Bachelor of Industrial Engineering Modules in the 1st to 3rd semester \rightarrow percentages are single weighted A module worth **5 CP** is included in the calculation of the percentages of the overall grade with **5 CP**. The modules in the 1st to 3rd semester correspond to **90 CP** in total.

Modules in the 4th/5th semester \rightarrow percentages are twofold weighted A module worth **5 CP** is included in the calculation of the percentages of the overall grade with **10 CP**. The modules in the 4th/5th semester correspond to **120 CP** in total.

Bachelor Thesis \rightarrow percentages are fivefold weighted.

The practical phase is not included in the calculation.

A module worth **12 CP** (Bachelor's Thesis) is included in the calculation of the percentages of the overall grade with **60 CP**.





This results in the following sample calculation for the percentages 5 CP / 270 CP * 100 = **1.85%** 10 CP / 270 CP * 100 = **3.70%** 60 CP / 270 CP * 100 = **22.22%**

Compulsory attendance during practical training ¹⁾

At the beginning of the course, the general conditions for attendance in the internship/practical phase/practical training are defined, e.g. regular attendance, possible absences and the repeatability of individual experiments.





Validity and Notes

BENG INDUSTRIAL ENGINEERING - ELECTRICAL ENGINEERING (EXAMINATION REGULATIONS 2022)

Valid for the summer semester 2024

Descriptions of the compulsory elective modules are documented in a separate module manual.

The regular semester determines in which semester the module is usually offered.

Overview of Versions

Version: BA_WIE_PO22_Modulhandbuch_v01 – July 2022

• First version for the examination regulations 2022

Version: BA_WIE_PO22_Modulhandbuch_v02 – March 2023

- Updates in the modules
 - Fundamentals of Electrical Engineering 2
 - Fundamentals of Computer Science 1
 - Fundamentals of Computer Science 2
 - Practical Phase

Version: BA_EI_PO22_Modulhandbuch_v03 – March 2023

• Examination numbers added

Version: BA_WIE_PO22_Modulhandbuch_v04 – August 2023

- Updates in the modules
 - Fundamentals of Electrical Engineering 1
 - Fundamentals of Computer Science 1
 - Fundamentals of Natural Sciences 2
 - Fundamentals of Microelectronics
 - Fundamentals of Business Administration
 - Accounting, Annual Accounts and Controlling
 - o Cost Accounting, Results Accounts and Pricing
 - Investment Calculation

Version: BA_WIE_PO22_Modulhandbuch_v05 – September 2023

Updates in the modules

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- Design Project
- Market Analysis and Operations
- Sales, Products and Services

Version: BA_WIE_PO22_Modulhandbuch_v06 – January 2024

- Updates in the modules
 - Project Management and Business Simulation
 - Design Project
 - o Intercultural Management and Business Etiquette and Quotation
 - o Industrial Marketing
 - Market Analysis and Operations
 - Sales, Products and Services





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Technical Modules





Fachbereich Elektro- und Informationstechnik Faculty of Electrical Engineering and Information Technology

Fundamentals of Electrical Engineering 1

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Schoft
Course	Credit	Examination number(s)		11041
	hours per			
	week			Training)
Lecture (L)	2	Regular semester:		1
Exercise (E)	1	WS		Yes
Practical training (P)	1 ¹⁾	SS		_
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Markland	Attendance (h):	60 h
Credit points (CP) 5			Self-study (h):	90

Language of	German			
instruction				
Contents	Introduction: overview of the history of electrical engineering, phenomena of electromagnetism und their qualitative descriptions, historical technical applications Direct current (DC) circuit: Ohm's law, electrical power and energy, network theorems, analysis of DC circuits with linear resistance, node potential and mesh current calculation for the analysis of electrical networks, electrical measuring instruments to measure current, voltage and power, introduction of electrical and magnetic fields, canacitances and coils in a DC circuit			
Learning outcomes /	Having succ	cessfully completed the module, students have an overview of the		
Competences Prerequisites (C)	phenomena modelling. and to mea the fundam capacitors a laboratories responsible methodical Formal prerequisi tes:	a of electromagnetism and know the fundamentals of direct current (DC) They are also able to simplify and calculate more complex DC networks sure, process and analyse electrical parameters in DC circuits. Based on nentals of electrical and magnetic fields, they have learned about and coils. During the practical activities in the electrical engineering s, students learned to work in small groups in a team-oriented and manner in order to complete the tasks together. They have the skills to present their group's results in both writing and orally. Students may only participate in a practical experiment once they have completed a safety briefing for the respective laboratory at the beginning of the semester.		
	Subject-	Fractional arithmetic, linear algebra such as term transformation and		
	related	systems of linear equations, vector and matrix calculations, simple		
	prerequisi	differential and integral calculus		
	tes:	Theory of electricity		
Prerequisites (FME)	None			
Type and duration of examination	Written exa	amination (90 min.)		
Requirements for	Passed practical training (confirmation of successful completion) and passed module			
award of credits	examinatio	n		
Recommended	Hagmann: Grundlagen der Elektrotechnik, AULA-Verlag			
literature and further	Weißgerber: Elektrotechnik für Ingenieure 1-3, Vieweg			
information	Führer et al.: Grundgebiete der Elektrotechnik 1-3, Hanser			
	Dzieia et al.	: Elektrotechnische Grundlagen der Elektronik, HPI-Fachbuchreihe, Pflaum		
	Böge: Handbuch Elektrotechnik, Vieweg			
	None			





Fundamentals of Electrical Engineering 2

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Schoft
Course	Credit	Examination number(s	5)	11051
	hours per			
	week			
Lecture (L)	2	Regular semester:		2
Exercise (E)	2	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Manulul and a	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German			
instruction				
Contents	Quasi-stationary processes: alternating currents (AC), direct (DC) and mixed currents, transformation of sinusoidal currents and voltages into complex quantities, impedance, admittance, vector diagram, basic circuits, power in the alternating-current circuit, transformer. Grid feed-in of variable frequencies: locus, Bode diagram, linear representations, two-pole networks, four-pole networks, filter resonant circuits three-phase systems			
Learning outcomes / Competences	Having successfully completed the module, students can calculate simple AC networks using complex numbers. They know qualitative and quantitative procedures for system description in network analysis at variable frequencies. They can classify and apply frequency-dependent circuits as filters or resonant circuits in technical systems. They have basic knowledge of the topology and characterisation of three-phase systems.			
Prerequisites (C)	Formal prerequi sites:	No prerequisites		
	Subject- related prerequi sites:	Fractional arithmetic, linear algebra such as systems of linear equations, trigonometry, vector and matrix calculations, simple differential and integral calculus, complex numbers; theory of electricity		
		Fundamentals of Electrical Engineering 1 for Industrial Engineering – Electrical Engineering Branch		
Prerequisites (FME)	None			
Type and duration of examination	Written examination (90 min.)			
Requirements for award of credits	Passed module examination			
Recommended literature and further information	Hagmann: Grundlagen der Elektrotechnik, AULA-Verlag Weißgerber: Elektrotechnik für Ingenieure 1-3, Vieweg Führer et. al.: Grundgebiete der Elektrotechnik 1-3, Hanser Böge: Handbuch Elektrotechnik, Vieweg			
	None			





Mathematics 1

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Kerkhoff
Course	Credit	Examination number(s)		12041
	hours per			
	week			
Lecture (L)	2	Regular semester:		1
Exercise (E)	2	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Marile - di	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German				
Contents	Basic conc	ents of logic and set theory mannings and functions			
	Number ra variable.	ange extension: complex numbers, elementary functions of one complex			
	Fundamen	tals of linear algebra: coordinate spaces as standard vector spaces,			
	linear map	ppings and matrices, systems of linear equations. Introduction to			
	multilinear	r algebra: determinants.			
	Elements of	of analytical geometry: scalar and vector product.			
Learning outcomes /	Having suc	ccessfully completed the module, students know the fundamentals of			
Competences	the practic	al use of mathematical notations and concepts as well as complex			
	numbers a	nd equations in a scientific context. Vectors and matrices in both a			
	scientific a	nd an economic applied context.			
Prerequisites (C)	Formal	Prerequisites (C)			
	prerequi				
	sites:				
	Subject-	Calculation skills with real numbers (without calculator) as well as			
	related	confidence with term transformations (especially fraction and			
	prerequi	percentage calculation with real numbers), differentiation and			
	sites:	integration as well as knowledge of the antiderivatives of elementary			
Prerequisites (EME)	None				
Type and duration of	Writton ov	ramination (00 min)			
avamination					
Boguiromonts for	Dassad ma	dula avamination			
award of credits	Passeu mu				
Recommended	Will be appounded during the lecture				
literature and further	Nono				
information	NULLE				
mormation					





Mathematics 2

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Kerkhoff
Course	Credit	Examination number(s	5)	12051
	hours per			
	week			
Lecture (L)	2	Regular semester:		2
Exercise (E)	2	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Mandala a di	Attendance (h):	60 h
Credit points	5	Self-study (h):		90

Language of	German
instruction	
Contents	The module first deals with the concepts of numerical sequence and convergence. Economic and technical applications are visualised, such as the assessment of constant cash flows as well as numerical methods (convergence of iteration methods). Based on this, continuity and differentiability of both real and complex functions follow. First, the elementary functions from Mathematics 1 are investigated with regard to these two properties. For example, the natural logarithm is not continuous in C*. The tangent line approximation has both technical and economic applications: Keywords are Taylor expansion of the first order and boundary functions. The mean value theorem of differential calculus is an important theoretical tool. On the one hand, it answers the question of how to find extrema (one-dimensional free nonlinear optimisation problems). On the other hand, it facilitates a qualitative analysis of functions. One of the main driving forces of the analysis – the area calculation – is solved by the introduction of the Riemann integral concept. Modern integral concepts such as the Lebesgue integral or the general µintegral are not dealt with. The so-called fundamental theorems of differential and integral calculus allow a simple area calculation and answer the question of how to find antiderivatives. The combination of the fundamental theorems with the derivation rules leads to further integration techniques such as the substitution rule and partial integration. The integration is generalised to improper integrals and the integration and continuous probability densities (for example the Gaussian bell curve) is established. This provides the fundamentals for introducing ordinary differential equations. Such equations can be used to formulate many laws of natural science and engineering as well as modelling approaches in business studies. Linear differential equations with constant coefficients are dealt with. As well as elementary solution approaches, the Laplace transformation method used in engineering is discusse
Learning outcomes / Competences	 Having successfully completed the module, students are able to deal with: the assessment of cash flows, the investigation of convergence-based iterative methods basic techniques of differentiation in the application context: functional analysis with the help of first derivations, solving one-dimensional nonlinear optimisation problems, Taylor expansions basic techniques of integration in the application context: area calculations, computation of probabilities with continuous density, calculation of Laplace





	 solving linear differential equations with constant coefficients 			
Prerequisites (C)	Formal	No prerequisites		
	prerequisit			
	es:			
	Subject-	Mathematics 1		
	related			
	prerequisit			
	es:			
Prerequisites (FME)	None			
Type and duration of	Written exar	nination (90 min.)		
examination				
Requirements for	Passed mode	ule examination		
award of credits				
Recommended	Will be announced during the lecture.			
literature and further	None			
information				





Fundamentals of Computer Science 1

Module allocated to other study programmes		Bachelor of Electrical Engineering and Information Technology		Person responsible for the module Willemsen
Course	Credit	Examination number(s)		13011
	hours per			
	week			
Lecture (L)	2	Regular semester:		1
Exercise (E)	2	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total	4	Markland	Attendance (h):	60 h
Credit points	5	Self-study (h):		90

Language of	German
instruction	
Contents	Computer architectures and components
	Numeral systems and conversions
	A/D and D/A conversion
	Boolean algebra, digital arithmetic
	Fundamentals of VHDL
	CPU architectures
	Fundamentals of programming (compiler, linker, assembler, automata)
	Fundamentals of operating systems
	Processes and memory management
	Dynamic memory allocation
	 Introduction to programming languages and programming paradigms
	(object-oriented, procedural, declarative, reactive, functional)
Learning outcomes /	Students understand the structure and architecture of computer systems and the
Competences	interaction of their components. In addition, they master various number systems,
	Boolean algebra and the basic concepts of an operating system in order to
	execute and manage programs. They also have basic knowledge of programming
	languages, their compilation into machine code and their paradigms. In addition,
	they are able to analyse and create simple VHDL digital circuits.
	Thanks to the intensive practical exploration of the assignments, students are able
	to delegate tasks and develop solutions in a collaborative manner. They are able
	to communicate the results of their work methodically and in a manner
Droroquisitos (C)	appropriate to the target group.
Prerequisites (C)	proroquicit
	Subject. No prerequisites
	related
	prerequisit
	es:
Prerequisites (FME)	Participation in and passing of the weekly tasks
Type and duration of	Written examination (90 min.)
examination	
Requirements for	Passed module examination
award of credits	
Recommended	Will be announced during the course
literature and further	None
information	







Fundamentals of Computer Science 2

Module allocated to other study programmes		Fundamentals of Computer Science 3 (Bachelor of Electrical and Information Technology)		Person responsible for the module Rieß
Course	Credit	Examination number(s	5)	13021
	hours per			13022 (Practical
	week			Training)
Lecture (L)	2	Regular semester:		2
Exercise (E)	1	WS		-
Practical training (P)	1 ¹⁾	SS		Yes
Seminar (S)	-	Weighting for overall grade		1.85%
Total	4	Markland	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

	-	
Language of	German	
instruction		
Contents	Students lea	rn programming using C programming language. The module covers
	the following	g topics: data and data types, expressions, assignments and operators,
	algorithms a	nd structured programming, functions, storage-class memory,
	pointers, inp	ut/output, files, dynamic memory and structured data types.
Learning outcomes /	Having succe	essfully completed the module and the practical training, students are
Competences	able to synth	nesise, compile and evaluate a suitable C program for a given task.
	Students can	apply the basic elements of C programming language in a suitable
	manner.	
	During the p	ractical training, students have learned how to practically apply the
	theoretical to	opics covered in the lectures and exercises. In addition, they have
	consolidated	their knowledge acquired in theory. These additional considerations
	and the appl	ication of the fundamentals covered in the exercises have improved
	students' un	derstanding
Prerequisites (C)	Formal	No prerequisites
	prerequisit	
	es.	
	Subject-	No prerequisites
	related	no prerequisites
	proroquisit	
	prerequisit	
Droroquisitos (EME)	es.	ical training (confirmation of successful completion)
Trues and duration of		
Type and duration of	written exar	nination (90 min.)
examination		
Requirements for	Passed pract	ical training (confirmation of successful completion) and passed
award of credits	module exan	nination
Recommended	Kernighan, R	ichie: Programmieren in C, Hanser
literature and further	Hanser, Daus	smann, Bröckl, Schoop, Goll: C als erste Programmiersprache, Vieweg
information	und Teubner	
	None	





Fundamentals of Natural Sciences 1

Module allocated to other study programmes		Bachelor of Electrical Engineering and Information Technology		Person responsible for the module Prochotta
Course	Credit	Examination number(s)		14011
	hours per			
	week			
Lecture (L)	4	Regular semester:		2
Exercise (E)	-	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		1.85%
Total	4	Mandala a di	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of instruction	German	
Contents	Physics par Mechanics impulse, st deformable	rt: : kinematics, dynamics, interactions, work and energy, particle systems, atic and dynamic processes, rotary movements, mechanics of e bodies, fluid dynamics
	Materials p Structure a perturbation properties	part: and properties of matter, atomic structure of solids, Miller's indices, ons of atomic structure, diffusion, electrical, magnetic and mechanical of materials
Learning outcomes / Competences	Having suc scientific co select suita methods.	cessfully completed the module, students understand fundamental orrelations and can derive laws from experiments. Students are able to able material for given applications. They can also apply material testing
Prerequisites (C)	Formal prerequi sites:	No prerequisites
	Subject- related prerequi sites:	No prerequisites
Prerequisites (FME)	None	
Type and duration of examination	Written ex	amination (120 min.)
Requirements for award of credits	Passed mo	dule examination
Recommended literature and further information	Tipler: Phy Berber, Ka Fischer: W Prüfung - A None	sik, Springer cher, Langer: Physik in Formeln und Tabellen, Springer erkstoffe in der Elektrotechnik: Grundlagen - Aufbau - Eigenschaften - Anwendung - Technologie, Hanser





Fundamentals of Natural Sciences 2

Module allocated to other study programmes		Bachelor of Electrical Engineering and Information Technology		Person responsible for the module Prochotta
Course	Credit	Examination number(s	5)	14021
	hours per			14022 (Practical
	week			Training)
Lecture (L)	2	Regular semester:		3
Exercise (E)	1	WS		Yes
Practical training (P)	1 ¹⁾	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total	4		Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German		
Contents	Oscillations: oscillations,	harmonic oscillations, pendulums, damped oscillations, forced acoustics	
	Waves: harm interference wave packet electromagn	nonic waves, energy transfer by waves, superposition and , standing waves, Doppler effect, reflection, refraction, diffraction, s, group phase velocity, dispersion, interactions between etic waves and matter	
	Optics: wave polarisation,	es and particles, reflection and diffraction, optical imaging, optical instruments, photometric quantities	
	Thermodyna equations fo capacity, sta	mics: temperature, thermometers, degrees of freedom, gas state r ideal and real gases, laws of thermodynamics, heat transfer, heat te transitions, state diagrams, heat engines, Carnot cycle, entropy	
	Formulation Gaussian dis inaccuracies	of equations from measured values, quantities of limited accuracy, tribution, error propagation, rounding of measured values, and	
Learning outcomes /	Having succe	essfully completed the module, students understand fundamental	
competences	and can deri	ve laws from experiments	
	Thanks to th	e intensive practical exploration of the scientific assignments in the	
	laboratories,	students are able to reliably prepare results in a collaborative manner	
	and contribu	te their own ideas to the study groups. They are able to communicate	
	the results o	f their work methodically.	
Prerequisites (C)	Formal	Students may only participate in the practical experiments if they	
	prerequisit	examination Students may only participate in a practical	
		experiment if they have completed a safety briefing at the beginning of the semester.	
	Subject-	Fundamentals of Natural Sciences 1, Mathematics 1 for Industrial	
	related	Engineering – Electrical Engineering Branch	
	prerequisit		
Droroquisitos (ENIE)	es:		
Type and duration of	Writton over	nination (90 min)	
examination	WITCH CAN		
Requirements for	Passed pract	ical training (confirmation of successful completion) and passed	
award of credits	module examination		





Recommended	Tipler, Mosca: Physik für Wissenschaftler und Ingenieure
literature and further	Berber, Kacher, Langer: Physik in Formeln und Tabellen
information	None





Fundamentals of Electrical Power Engineering

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Echternacht
Course	Credit	Examination number(s)	18011
	hours per			18012 (Practical
	week			Training)
Lecture (L)	2	Regular semester:		3
Exercise (E)	1	WS		Yes
Practical training (P)	1 ¹⁾	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total	4	Workload:	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German	
Instruction		
Contents	Energy econ	omics, legal framework of electricity supply, energy transition,
	electrical po	wer supply, structure of electrical networks
	Fundamenta	ls: complex AC calculation, symmetrical three-phase systems
	Equipment a	nd models: generators, decentralised generating plants, three-phase
	transformers	s, overhead lines and cables, high-voltage direct current transmission,
	electrical dev	vices, switchgear and protection devices
	Power system	m analysis, short-circuit current calculation in accordance with VDE
	0102, load fr	equency control
Learning outcomes /	Having succe	essfully completed the module, students know the fundamentals of
Competences	energy econ	omics, energy conversion and the transmission and distribution of
	electrical pov	wer. They can assess interactions between technical and economic
	aspects in th	e field of electrical power engineering. They can apply their
	knowledge a	nd skills in a job-oriented way in the context of practical experiments.
Prerequisites (C)	Formal	No prerequisites
	prerequisit	
	es:	
	Subject-	Fundamentals of Electrical Engineering
	related	
	prerequisit	
	es:	
Prerequisites (FME)	None	
Type and duration of	Written exar	nination (90 min.)
examination		
Requirements for	Passed pract	ical training (confirmation of successful completion) and passed
award of credits	module exar	nination
Recommended	Heuck, Dettr	nann: Elektrische Energieversorgung, Vieweg
literature and further	Oeding, Osw	ald: Elektrische Kraftwerke und Netze, Springer
information	None	





Fundamentals of Automation Technology

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Schwung
Course	Credit	Examination number(s	5)	18021
	hours per			18022 (Practical
	week			Training)
Lecture (L)	2	Regular semester:		3
Exercise (E)	1	WS		Yes
Practical training (P)	1 ¹⁾	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total	4	Markland	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German
instruction	
Contents	Students learn the fundamentals of automation technology solutions. They are introduced to the objectives, tasks, structures and characteristics of automation technology as well as to typical forms of description in automation technology such as P&I flow diagrams and block diagrams. Building on this, they are given an overview of sensors and actuators for recording and influencing typical process variables and an explanation of their connection to the process-related automation components. Students learn about the structure of programmable logic controllers and their programming in accordance with IEC 61131-3; this is limited to the FBD and ST languages and simple language constructs and functionalities. Moreover, they are familiarised with the basic concepts of control system description and the design of automation systems based on these. They learn methods for describing and analysing continuous LTI systems in the time and image domain. In addition, students learn about control design with the help of settings rules. They are introduced to description and analysis methods as well as procedures for systematic control design for the automation of discrete-event processes. Finally, students are familiarised with the fundamental principles of industrial communication and robotics. The imparted knowledge is deepened in the simple automation experiments completed during the accompanying practical training in the laboratories. Students also use programmable logic controllers to implement simple automation solutions
Learning outcomes / Competences	Having successfully completed the module, students are able to understand and modify automation systems and structures as well as solve and implement simple control tasks.
Prerequisites (C)	Formal No prerequisites prerequisit es:
	Subject- related prerequisite s: Fundamentals of mathematics and electrical engineering
Prerequisites (FME)	None
Type and duration of examination	Written examination (90 min.)
Requirements for	Passed practical training (confirmation of successful completion) and passed
award of credits	module examination
Recommended	Langmann: Taschenbuch der Automatisierungstechnik, Hanser
literature and further	Litz: Grundlagen der Automatisierungstechnik, Oldenbourg
information	Lunze: Automatisierungstechnik – Methoden für die Überwachung und Steuerung kontinuierlicher und ereignisdiskreter Systeme, De Gruyter Oldenbourg





Walter: Grundkurs Regelungstechnik: Grundlagen für Bachelorstudiengänge aller
technischen Fachrichtungen und Wirtschaftsingenieure, Springer
Wellenreuther, Zastrow: Automatisieren mit SPS – Theorie und Praxis, Springer
None





Fundamentals of Microelectronics

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Ćurčić
Course	Credit	Examination number(s	5)	18031
	hours per			18032 (Practical
	week			
Lecture (L)	2	Regular semester:		3
Exercise (E)	1	WS		Yes
Practical training (P)	1 ¹⁾	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Mandala a di	Attendance (h):	60 h
Credit points	dit points 5		Self-study (h):	90

Language of instruction	German		
Contents	Introduction to sensors, bas Temperature sensors, force magnetic field sensors, capa chemical sensors	e technologies, actuators and pressure sensors, inertial sensors, microphones, citive sensors, optical sensors, humidity sensors,	
Learning outcomes / Competences	Having successfully complet sensor technology. They are During the practical training acquired in the lecture. The application-oriented manne technique and practical mea passed the practical training apply the fundamentals of u circuits.	ed the module, students are able to understand able to apply their knowledge of industrial metrology. , they have learned to practically apply the knowledge y have studied particularly the following topics in an r: ultrasonic sensors, circuit design and layout, soldering isurement technology using an oscilloscope. Having (confirmation of successful completion), students can ltrasonic sensors as well as design and test electrical	
Prerequisites (C)	Formal No prerequisi prerequisit es:	es	
	Subject- No prerequisi related prerequisit es:	es	
Prerequisites (FME)	Passed practical training (co	nfirmation of successful completion)	
Type and duration of examination	Written examination (90 mi	n.)	
Requirements for award of credits	Passed practical training (confirmation of successful completion) and passed module examination		
Recommended	Schaumburg: Sensoren, Teubner		
literature and further	Büttgenbach: Mikromechan	ik, Teubner	
information	Tietze, Schenk: Halbleiter-Schaltungstechnik, Springer		
	None		





Fundamentals of Information Technology

Module allocated to other study programmes		Fundamentals of Computer Science 2 (Bachelor of Electrical and Information Technology)		Person responsible for the module A. Braun
Course	Credit	Examination number(s)		18041
	hours per			
	week			
Lecture (L)	2	Regular semester:		1
Exercise (E)	2	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total4Credit points5		Workload:	Attendance (h):	60 h
			Self-study (h):	90

-			
Language of	German		
Contents	 Numerical presentation of vectors and matrices Fundamentals of statistical methods Plotting and visualisation in 2D and 3D Organising, analysing and preprocessing data Introduction to programming (if-then, loops) Structuring and automation using functions Fitting and regression Debugging 		
Learning outcomes / Competences	Students are able to quickly gain practical programming experience with this low- threshold course. They learn basic programming skills: structures (if-then statements, loops, functions), use of existing libraries, use of a debugger. They know the basic elements of data handling (storage formats, import, preprocessing) and data visualisation (plotting, export, formats). Students are able to productively use Matlab's development environment. They learn the first approaches to numerical thinking and modelling. Students work cooperatively and considerately with one another on the given problems, thereby developing an understanding of their own role in the study group and taking responsibility for themselves and the entire group.		
Prerequisites (C)	Formal No prerequisites prerequisit		
	Subject- No prerequisites related prerequisit es:		
Prerequisites (FME)	Participation in and passing of the weekly programming tasks		
Type and duration of examination	Written examination, oral examination (20–40 min.) or special type of examination Will be announced at the beginning of the course.		
Requirements for	Participation in and passing of the weekly programming tasks and passed module		
awaru ur creuits	Examination		
literature and further	None		
information			





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Transferable Skills Modules





Fachbereich Elektro- und Informationstechnik Faculty of Electrical Engineering and Information Technology

Technical and Business English

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module S. Meier
Course	Credit hours per	Examination number(s)		16021
Lecture (L)		Regular semester:		Δ
Exercise (E)	_	WS		-
Practical training (P)	_	SS		Yes
Seminar (S)	4	Weighting for overall grade		3.7%
Total	4	Workload:	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German	
instruction		
Contents	 Promotion of language skills, i.e. reading, listening, speaking and writing Editing stylistically difficult technical texts in the fields of economics and electrical engineering Grammar and word building exercises Conversation and comprehension exercises Writing up definitions Paraphrasing and translation techniques Intercultural business communication Methods: inputs, interactive exercises, role plays, case studies and simulations, group and individual work, keynote presentations, exchange of experiences, use of tools 	
Learning outcomes / Competences	Having successfully completed the module, students can read, understand, speak and write technical English. They can comment on and summarise technical correlations verbally and in writing. They can identify and use complex sentence, word building and grammatical structures in technical English texts from the field of electrical engineering. They are able to translate a text orally or in written form. They have the business English, communication and intercultural skills required in international contexts (e.g. on business trips, and in negotiations, meetings and	
Prerequisites (C)	Formal No prerequisites prerequi sites:	
	Subject- relatedEnglish language proficiency of A2 level (according to the Common European Framework of Reference for Languages)prerequi sites:	
Prerequisites (FME)	None	
Type and duration of	Written examination or special type of examination	
examination	Will be announced at the beginning of the respective course	
Requirements for award of credits	Passed module examination	
Recommended literature and further	Magazin Business Spotlight Halliday, Resnick, Walker: Fundamentals of Physics, Wiley	
information	Rizzoni: Fundamentals of Electrical Engineering, McGraw-Hill	
	None	



Project Management and Business Simulation

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Lang
Course	Credit	Examination number(s)		80041
	hours			
	per			
	week			
Lecture (L)	3	Regular semester:		4
Exercise (E)	1	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		3.7%
Total	4	Workload:	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German		
instruction			
Contents	First, students learn to understand the essential need for project management. They then learn different approaches (waterfall and agile/SCRUM project management) and the corresponding methods and tools. Thanks to an individual business plan project in small groups, students experience challenges and possible solutions for practical problems. In addition, students familiarise themselves with the essential objectives, characteristics and contents of a business plan. They create their own business plan in small groups for an individual project of their own choice. During the semester, they work on this project in their student groups and in regular coaching sessions and consultations with the teaching staff. Hybrid teaching and learning units are correspondingly used to enhance students' media and communication skills. The media hybrid interaction is an integral part of simulation in operational project management and is hence included in this		
Learning outcomes /	Having suc	cessfully completed the module, students can apply common methods	
Competences Prerequisites (C)	 and instruments of project management. They have developed an understanding of the approaches and instruments presented and have applied them. They can critically analyse a project plan or project. Students have experienced the interaction within a company and the impact of business decisions. They have run through business processes and learned how to create a business plan in theory. Based on the methodology of problem-oriented learning, students have also written their own business plan independently. The teaching staff have counselled them and provided feedback during the process. As a result of this teaching-learning process, students have learned to critically analyse business plans. Formal Compulsory, punctual participation in the first meeting as indicated on the notice compulsory attendance as announced in the first meeting 		
	Subject-	Fundamentals of Business Administration	
	related		
	prerequi		
	sites:		
Prerequisites (FME)	Will be announced at the beginning of the respective course		
Type and duration of	Written examination, oral examination (20–40 min.) or special type of		
examination	examination.		
	Will be announced at the beginning of the respective course		
Requirements for award of credits	Passed module examination		
	Will be ann	nounced during the course	







Recommended	None
literature and further	
information	





Design Project

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Lang
Course	Credit hours per week	Examination number(s)		80031
Lecture (L)	-	Regular semester:		5
Exercise (E)	-	WS		Yes
Practical training (P)	4 ¹⁾	SS		-
Seminar (S)	-	Weighting for overall grade		3.7%
Total		Monte of	Attendance (h):	30
Credit points	5	workload:	Self-study (h):	120

Language of	German		
Contents	Students can choose between different projects from practice (in cooperation with partner companies). They work independently on these projects in teams – specifying the task, planning the project, putting the plan into action and presenting results. Teaching staff and partner companies are the project owners and provide subject-related consultation. Hybrid teaching and learning units are used in this seminar-based module to accordingly enhance students' media and		
Learning outcomes / Competences	communication skills. Having successfully completed the module, students are able to implement an interdisciplinary project independently. They have learned to organise themselves within a group, to divide and work on the tasks as well as to prepare the results for the project owner. Regular status meetings as well as feedback from the teaching staff and companies involved have accompanied the process. This is the basis of the didactic concept promoting the independence of students in the context of practical tasks		
Prerequisites (C)	Formal Compulsory, punctual participation in the first meeting as indicated prerequi on the notice sites: Compulsory attendance as announced in the first meeting Subject- Intercultural Management and Business Etiquette and Quotation,		
	related Project Management and Business Simulation, Business prerequi Administration sites:		
Prerequisites (FME)	 The 'Intercultural Management and Business Etiquette and Quotation', 'Fundamentals of Business Administration' and 'Project Management and Business Simulation' modules must be successfully completed. The following also applies: Compulsory in-person attendance in the first meeting Compulsory in-person or online attendance in all other meetings (max. 3 absences allowed) In-person attendance means being present in the lecture hall / seminar room Online attendance means being present in TEAMS with the camera turned on 		
Type and duration of examination	Written examination, oral examination (20–40 min.) or special type of examination. Will be announced at the beginning of the respective course		
Requirements for award of credits	Passed module examination		
	Will be announced during the course		





Recommended	None
literature and further	
information	





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Economic Modules





Fachbereich Elektro- und Informationstechnik Faculty of Electrical Engineering and Information Technology

Fundamentals of Business Administration

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Hermanns
Course	Credit	Examination number(s	5)	55011
	hours per			
	week			
Lecture (L)	3	Regular semester:		1
Exercise (E)	1	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Workload:	Attendance (h):	60 h
Credit points 5			Self-study (h):	90

Language of	German				
instruction					
Contents	The module introduces fundamental concepts of business administration. It deals with essential decisions and functions in business administration and their application. The module includes an introductory overview of the following topics:				
	Location decisions				
	Legal form				
	Corporate structure				
	Strategy				
	Organisation				
	Procurement				
	Logistics				
	Production				
	Marketing				
	Human resources management				
	 Financial accounting and management accounting 				
	Controlling				
	• Financing				
	Investments				
Learning outcomes /	Having successfully completed the module, students know the fundamentals and				
Competences	basic concepts of business administration. They understand the essential decisions				
	and functions in business administration. They are able to put the contents of advanced courses on related tonics into the context of business administration				
Prereguisites (C)	Formal No prerequisites				
	prerequisit				
	es:				
	Subject- No prerequisites				
	related				
	es:				
Prerequisites (FME)	None				
Type and duration of	Written examination (120 min.)				
examination					
Requirements for	Passed module examination				
award of credits	Compulsory reading for the lecture:				
literature and further	Vahs, Schäfer-Kunz (8. Auflage, 2021): Einführung in die Betriebswirtschaftslehre.				
information	Schäffer-Poeschel				





	Further recommended literature:
	Wöhe, Döring / Brösel (2016 oder neuere Auflage 2020): Einführung in die
	Allgemeine Betriebswirtschaftslehre, Vahlen
	None





Intercultural Management and Business Etiquette and Quotation

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Lang
Course	Credit	Examination number(s	5)	55101
	hours per			
	week			
Lecture (L)	3	Regular semester:		4
Exercise (E)	1	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		3.7%
Total 4		Workload:	Attendance (h):	60 h
Credit points 5			Self-study (h):	90

Language of	German				
instruction					
Contents	In a globalised professional environment, an understanding for different cultures and communication is critical to success. The module deals with both cultural specifics and professional conventions. The topic of quotation complements the module contents – i.e. closely looking at process-related and legal requirements of a quote which can be tailored to an intercultural context for successful marketing. Hybrid teaching and learning units are used to accordingly enhance students' modia and communication skills				
Learning outcomes / Competences	Having suc essential e practice. T intercultur to achieve They are a contexts. T In addition requireme favour of t	cessfully completed the module, students know and understand the lements of culture and can adapt to cultural differences in professional hey are able to analyse why people behave the way they do in different al contexts. They can influence people's behaviour to a certain degree their own goals. ble to communicate appropriately and behave correctly in business 'hey have learned how to avoid and settle conflicts of interest. , they are able to provide a quote which meets local legal and economic nts as well as the client's needs – to influence the purchase decision in he offering company.			
Prerequisites (C)	Formal prerequi sites: Subject- related prerequi	Compulsory, punctual participation in the first meeting as indicated on the notice Compulsory attendance as announced in the first meeting No prerequisites			
	sites:				
Prerequisites (FME)	None				
Type and duration of	Written ex	amination, oral examination (20–40 min.) or special type of			
examination	examination.				
	Will be ann	nounced at the beginning of the respective course			
Requirements for	Passed mo	dule examination			
award of credits					
Recommended	Will be ann	Will be announced during the course			
literature and further information	None				





Accounting, Annual Accounts and Controlling

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Hermanns
Course	Credit	Examination number(s)		55021
	hours per			
	week			
Lecture (L)	3	Regular semester:		3
Exercise (E)	1	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Workload:	Attendance (h):	60 h
Credit points 5			Self-study (h):	90

Lawrence of	C					
Language of	German					
Instruction	-					
Contents	The module	e deals with the fundamentals of financial accounting:				
	• Fu	indamentals of accounting				
	● Fu	ndamentals of financial reporting				
	• Pr	ofit and loss account				
	• To	tal cost and cost-of-sales method				
	The module	e deals with the fundamentals of controlling:				
	• Co	ost trends and determination of cost functions				
	Calculation					
	• Ta	sks and procedures for profit and loss account				
	• Br	eak-even analyses				
	• Co	ost and revenue information for operational decision-making				
	• At	psorption costing and marginal costing				
	• 'B	uild or buy' decision				
	• Sta	andard costing and variance analysis				
	• Sta	andard direct costing				
	Processing costing					
	 Fundamentals of key figures of controlling 					
	• Fo	 Economic analysis using controlling key figures 				
		onomic analysis using controlling key rightes				
Learning outcomes /		Having successfully completed the module students understand and can apply				
Competences	the fundamentals of accounting and annual accounts as well as the most					
competences	important content and methods of controlling. They understand that the					
	instrument	instruments of controlling provide essential information for corporate planning				
	manageme	management and control and thus significantly support operational management				
	decision-making.					
Prerequisites (C)	Formal	No prerequisites				
	prerequi					
	sites:					
	Subject-	Fundamentals of Business Administration and Cost Accounting,				
	related	Results Accounts and Pricing				
	prerequi					
	sites:					
Prerequisites (FME)	None					
Type and duration of	Written exa	amination (120 min.)				
examination						
Requirements for	Passed module examination					
award of credits						
	Compulsory reading for the fields of annual accounts and accounting:					





Recommended	Vahs, Schäfer-Kunz (8. Auflage, 2021): Einführung in die Betriebswirtschaftslehre,				
literature and further	Schäffer-Poeschel				
information	Compulsory reading for the field of controlling:				
	Friedl, Hofmann, Pedell (2017): Kostenrechnung – Eine entscheidungsorientierte				
	Einführung, Vahlen				
	None				





Industrial Marketing

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Lang
Course	Credit	Examination number(s)	Examination number(s)	
	hours per			
	week			
Lecture (L)	3	Regular semester:		2
Exercise (E)	1	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Workload:	Attendance (h):	60 h
Credit points 5			Self-study (h):	90

Language of	German			
instruction				
Contents	The module teaches fundamental concepts of industrial marketing and creates a common understanding. Based on marketing goals and strategies, students start creating their own marketing concepts. For this purpose, they prepare and discuss theoretical contents digitally. During the exercise, they work in groups and apply the acquired knowledge to a product to be marketed. A special focus is on the choice and use of marketing instruments. Technical implementation and current developments are gradually integrated into considerations and applications. Work might touch other business-related disciplines. Hybrid teaching and learning units are used to accordingly enhance students' media and communication skills.			
Learning outcomes / Competences	Students are able to develop, implement and control marketing concepts.			
Prerequisites (C)	Formal prerequi sites: Subject- related prerequi	Compulsory, punctual participation in the first meeting as indicated on the notice Compulsory attendance as announced in the first meeting Fundamentals of Business Administration		
Prerequisites (FMF)	None			
Type and duration of examination	Written examination, oral examination (20–40 min.) or special type of examination. Will be announced at the beginning of the respective course			
Requirements for award of credits	Passed module examination			
Recommended	Topic-specific literature will be recommended or provided during the respective			
literature and further	course or N	/ia the online learning platform.		
information	i ne exercis	se consists of group work.		





Cost Accounting, Results Accounts and Pricing

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Hermanns
Course	Credit	Examination number(s)		55041
	hours per			
	week			
Lecture (L)	3	Regular semester:		2
Exercise (E)	1	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		1.85%
Total 4		Workload:	Attendance (h):	60 h
Credit points 5			Self-study (h):	90

Language of	German		
instruction			
Contents	The module deals with essential aspects of cost accounting, results accounts and pricing: • Cost accounting and results accounts as part of management accounting • Fundamentals of cost accounting and results accounts • Calculation and cost allocation • Cost element, cost centre and cost unit accounting • Determination of actual costs and manufacturing costs • Calculation of the sales price • Procedure for internal cost allocation • Structure of a cost distribution sheet • Cost trends and determination of cost functions • Tasks and procedures for profit and loss account		
	Break-even analysis for a product		
	Cost and revenue information for operational decision-making Absorption costing and marginal costing		
	Single-stage and multi-stage contribution margin		
	 Total cost and cost-of-sales method 		
Learning outcomes / Competences	Having successfully completed the module, students are able to understand goals, structures and procedures of cost accounting, results accounts and pricing. Students know that cost accounting and results accounts provide essential information for corporate planning, management and control – thus supporting		
Prerequisites (C)	Formal No prerequisites		
	prerequi sites:		
	Subject- related prerequi sites:Fundamentals of Business Administration		
Prerequisites (FME)	None		
Type and duration of examination	Written examination (120 min.)		
Requirements for award of credits	Passed module examination		
Recommended literature and further	Compulsory reading for the lecture: Friedl, Hofmann, Pedell (2017): Kostenrechnung – Eine entscheidungsorientierte		
mormation	Einfuhrung, Vahlen Further recommendations:		





Vahs, Schäfer-Kunz (8. Auflage, 2021): Einführung in die Betriebswirtschaftslehre, Schäffer-Poeschel
Brühl (2016): Controlling – Grundlagen einer erfolgsorientierten
Unternehmenssteuerung, Vahlen
None





Market Research and Statistics

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Lambeck
Course	Credit	Examination number(s	5)	55051
	hours per			
	week			
Lecture (L)	3	Regular semester:		3
Exercise (E)	1	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall grade		1.85%
Total	4	Markland	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

-			
Language of	German		
instruction			
Contents	Students le methodolo process, th observatio results of t	earn the fundamentals of market research, particularly the relevant ogy: planning and organisation of market research projects. In the ney apply essential methods of data acquisition, such as surveys, on or experiments. At the end, they analyse, interpret and illustrate the cheir market research.	
	Descriptive mass phen regression distributio statistical p	e statistics provide methods to collect and present research data of nomena: statistical variables, distributions, linear correlation, linear , mean (position measures), dispersion, probability calculation, n functions, density functions, corporate quality management: process control, acceptance sampling	
Learning outcomes /	Having suc	cessfully completed the module, students are able to successfully select	
Competences	and apply	a suitable method for a given market research question. They know	
	how to pre	esent the results appropriately and to critically reflect on them.	
	Students can deal with statistical data and apply the methods of descriptive statistics. They also master procedures of quality management relevant for		
	industrial engineers.		
Prerequisites (C)	Formal	No prerequisites	
Fielequisites (C)	norogui		
	prerequi		
	Siles.	Mathematics 1	
	Subject-		
	related		
	prerequi		
	sites:		
Prerequisites (FME)	None		
Type and duration of	Written ex	amination (90 min.)	
examination			
Requirements for	Passed module examination		
award of credits			
Recommended	Will be announced during the course		
literature and further	None		
information			





Investment Calculation

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Hermanns
Course	Credit	Examination number(s)		55091
	hours per			
	week			
Lecture (L)	3	Regular semester:		4
Exercise (E)	1	WS		-
Practical training (P)	-	SS		Yes
Seminar (S)	_	Weighting for overall grade		3.7%
Total	4		Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German			
instruction				
Contents	 The module deals with the fundamentals of investment calculation and thematically related topics. Introduction to investment calculation Fundamentals of investment decisions Investment decision-making process Risks in investment decisions Overview and classification of types of investment Static methods of investment calculation: cost comparison, earnings comparison, profitability comparison, payback method Dynamic methods of investment calculation: net present value method, internal rate of return method, annuity method, dynamic payback method Uncertainty in investment calculation Investment controlling and key figures analysis Financial fundamentals of investment decisions Fundamentals of investment decisions Fundamentals of investment mathematics Financial business analysis 			
Learning outcomes / Competences	Having successfully completed the module, students know the basic concepts in the field of investment calculation. They understand the different aspects and risks of investment decisions. They are able to explain common investment calculation methods, understand the differences between the procedures and calculate and assess the advantages of simple investments. They know the fundamental types of financing methods and understand financial business analysis.			
Prerequisites (C)	Formal No prerequisites			
	prerequi sites:			
	Subject- related prerequi sites:Fundamentals of Business Administration; Cost Accounting, Results Accounts and Pricing; Accounting; Annual Accounts and Controlling			
Prerequisites (FME)	None			
Type and duration of examination	Written examination (120 min.)			
Requirements for award of credits	Passed module examination			
Recommended literature and further information	Textbook: Pape, Ulrich (2015): Grundlagen der Finanzierung und Investition, mit Fallbeispielen und Übungen, De Gruyter Oldenbourg			





Further recommendations: Vahs. Schäfer-Kunz (8. Auflage, 2021): Einführung in die Betriebswirtschaftslehre.
Schäffer-Poeschel
Wöhe, Döring, Brösel (2016 oder neuere Auflage 2020): Einführung in die
Allgemeine Betriebswirtschaftslehre, Vahlen
None





Market Analysis and Operations

Module allocated to other study programmes		Not allocated to other s	tudy programmes	Person responsible for the module Lang
Course	Credit	Examination number(s)		55013
	hours per			
	week			
Lecture (L)	3	Regular semester:		1
Exercise (E)	1	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall gr	ade	1.85%
Total	4	Markland	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German			
instruction				
Contents	Students have to analyse a defined market. Following the problem-based learning			
	approach,	they learn about the relevant methods and instruments. They apply		
	them imm	ediately and determine their advantages and disadvantages.		
	Once they	have completed the market analysis, they use the results to determine		
	a suitable s	strategy for further market development. Finally, they document and		
	present th	eir market analysis. Students choose the samples for the market		
	analysis th	emselves. Hybrid teaching and learning units are used in this seminar-		
	based cour	rse to accordingly enhance students' media and communication skills.		
Learning outcomes /	Having suc	cessfully completed the module, students master various techniques		
Competences	for market	and competition analysis. They can assess the company's competitive		
	position w	ithin the market and apply suitable techniques to concrete practical		
	cases. The	y know how to analyse, define and segment a market, identify relevant		
	competito	rs and determine success factors and trends within the market.		
	Students n	naster techniques to determine the competitive position of a company		
	or part of a	a company (e.g. a selected product) within the market environment (e.g.		
	product lif	ecycle, SWOT analysis). Students can assess the results in the context of		
	the overall	process of corporate strategy development. Students are able to		
	document	document analysis results in writing following academic standards and to present		
	them in an	understandable way.		
Prerequisites (C)	Formal	Compulsory, punctual participation in the first meeting as indicated		
,	prerequi	on the notice		
	sites:	Compulsory attendance as announced in the first meeting		
	Subject-	No prereguisites		
	related			
	preregui			
	sites:			
Prerequisites (FME)	• Co	ompulsory in-person attendance in the first meeting		
	• Co	ompulsory in-person or online attendance in all other meetings (max. 3		
	at	osences allowed)		
	• In	-person attendance means being present in the lecture hall / seminar		
	rc	oom		
	• 0	nline attendance means being present in TFAMS with the camera		
	tu	irned on		
Type and duration of	Written ex	amination, oral examination (20–40 min.) or special type of		
examination	examinatio	on.		
	Will be ann	nounced at the beginning of the respective course.		
Requirements for	Passed mo	dule examination		
award of credits				
	Will be anr	nounced during the course		





Recommended	None
literature and further	
information	





Sales, Products and Services

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Lang
Course	Credit	Examination number(s)		55081
	hours per			
	week			
Lecture (L)	3	Regular semester:		5
Exercise (E)	1	WS		Yes
Practical training (P)	-	SS		-
Seminar (S)	-	Weighting for overall gr	ade	3.7%
Total	4	Mandala a da	Attendance (h):	60 h
Credit points	5		Self-study (h):	90

Language of	German			
instruction				
Contents	The module investigates which concepts, organisational form, controlling system and controlling approach are theoretically possible and which ones are applied in practice. Current practical cases illustrate different approaches used in the industries. Students learn the methodological fundamentals of 'design thinking' in order to subsequently apply them. Thus, they develop an understanding of relevant factors of products and services from the clients' perspective – and how these are coordinated within the company. The individual sales aspects are then precisely presented and analysed using case studies. The case studies are provided by the students. Hybrid teaching and learning units are used in this seminar-based course			
Learning outcomes /	Having suc	cessfully completed the module, students know various sales concepts.		
Competences	Having successfully completed the module, students know various sales concepts. They can apply them to existing organisations and critically reflect on them. They have developed an in-depth understanding of the different concepts and critically discussed them. In addition, students understand the basic idea of a customer relationship management (CRM) system. They have a general understanding of how to determine goals and possible functions of a CRM system. They know how important it is to successfully integrate organisational and controlling aspects into the CRM system – and have discussed solution approaches. Thanks to this fundamental knowledge, students are able to implement such a concept systematically in professional practice. Students know the fundamentals of innovation management, product and service management as well as their fields of application. They are able to apply their knowledge to given practical problems in a given situation. They can analyse complex cases from the fields of service and product development as well as innovation management – and use the results to			
Prereguisites (C)	Formal	Compulsory, punctual participation in the first meeting as indicated		
	prerequi	on the notice		
	sites:	Compulsory attendance as announced in the first meeting		
	Subject-	Fundamentals of Business Administration, Intercultural Management		
	related	and Business Etiquette and Quotation		
	prerequi			
	sites:			
Prerequisites (FME)	• Co	ompulsory in-person attendance in the first meeting		
	• Co	ompulsory in-person or online attendance in all other meetings (max. 3		
	a	Disences allowed)		
	• In	-person attendance means being present in the lecture hall / seminar		
	Online attendance means being present in TEANS with the servers			
	Unine attenuance means being present in TEANS with the Camera turned on			





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Type and duration of examination	Written examination, oral examination (20–40 min.) or special type of examination. Will be announced at the beginning of the respective course
Requirements for award of credits	Passed module examination
Recommended	Will be announced during the course
literature and further	None
information	





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Practical Phase and Bachelor's Thesis





Practical Phase

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Any member of the teaching staff
Course	Credit	Examination number(s)		80021
	hours			
	per week			
Lecture (L)	-	Regular semester:		6
Exercise (E)	-	WS		Yes
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		0%
Total	-	Workload:	Attendance (h):	-
Credit points	18		Self-study (h):	-

Language of	German			
instruction				
Contents	Application of the knowledge acquired in other modules and advanced study in a practical project			
	The practical phase usually takes place in cooperation with a partner from industry. In exceptional cases, the practical phase can be completed in a laboratory at the university. The topics worked on are highly relevant in practice.			
	During the practical phase, students are required to develop a solution to a given problem, starting with setting a goal and a time frame.			
	Once they have developed the solution approach, they need to implement it and verify it applying instruments of quality assurance.			
Learning outcomes / Competences	Students are able to plan and implement a practical project independently on a scientific basis. They are able to apply their theoretical skills in practice.			
	During the practical phase, students have extended the social skills and empowerment acquired during the course of their studies, especially in the following areas: Time management Self-Reflection Goal orientation Project management Ability to work in a team Communication skills			
Prerequisites (C)	Formal 130 CP prerequi sites:			
	Subject- No prerequisites related prerequi sites:			
Prereguisites (FME)	130 CP			
Type and duration of examination	Presentation and written assignment / minimum 8 weeks			
Requirements for award of credits	Passed module examination			
	None			





Recommended	Nono
Recommended	None
literature and further	
information	





Bachelor's Thesis

Module allocated to other study programmes		Not allocated to other study programmes		Person responsible for the module Any member of the teaching staff
Course	Credit	Examination number(s)		80001
	hours			
	per week			
Lecture (L)	-	Regular semester:		6
Exercise (E)	-	WS		Yes
Practical training (P)	-	SS		Yes
Seminar (S)	-	Weighting for overall grade		22.2%
Total	-	Workload:	Attendance (h):	-
Credit points	12		Self-study (h):	-

Language of	German		
instruction			
Contents	The bachelor's thesis is a written academic assignment, which completes the programme.		
	In this module, students have to solve a practical problem applying academic		
	methodology.		
Learning outcomes /	With the bachelor's thesis, students prove their ability		
Competences	 to work independently on an assignment from their specialism within a prescribed period of time 		
	to elaborate on subject-specific details as well as the relevant cross-disciplinary		
	overview		
	- to apply	technical, academic and practical methodology.	
	,	, , , , , , , , , , , , , , , , , , , ,	
	This includ	es, amongst other things, assessment of relevant literature,	
	development and assessment of new solution approaches and solution implementation.		
Prerequisites (C)	Formal	Before the student can register for the final thesis, all examinations	
	prerequi	with the exception of one must be passed. The practical phase is an	
	sites:	exception to this; it needs to be completed before admission to the	
		thesis.	
	Subject-	No prerequisites	
	related		
	prerequi		
	sites:		
Prerequisites (FME)	None		
Type and duration of	The thesis consists of the mandatory written paper and an optional final		
examination	presentatio	on (after individual consultation with the examiner), whereby this final	
	presentatio	on does not correspond to a separate examination with grade.	
	Submission	a of the theorie in divital format	
	Submission of the thesis in digital format.		
	The exami	ner can also request the submission in printed/bound format.	
	Time allow	ed for the completion of the thesis: 8–12 weeks	
Requirements for	Passed module examination		
award of credits			
Recommended literature	None		
and further information	None		





